

Name of Project					
Project Summary			Driving Question		
Contexts being targeted:					
Syllabus Outcomes targeted:		NOT TOO MANY!			
How is content being addressed? Identifying and defining Researching and planning Producing and implementing Testing and evaluating			What student documentation is expected? Team or Individual? Forma/Informal? What “voice and choice” are students given? How is the project made ‘public’?		
How will the syllabus outcomes be assessed?			When / What are the “checkpoints”? When will there be opportunities for formative assessments?		
Learning across the curriculum targeted:	Sustainability ✨ <input type="checkbox"/>	Innovation / Creativity <input type="checkbox"/>	Self-Management <input type="checkbox"/>	Aboriginal and Torres Strait Islander histories and cultures 🇺🇸 <input type="checkbox"/>	
	Asia and Australia's engagement with Asia 🌏 <input type="checkbox"/>	Work and Enterprise ⚡ <input type="checkbox"/>	Difference and Diversity ⚡ <input type="checkbox"/>	Civics and Citizenship 🇺🇸 <input type="checkbox"/>	
General Capabilities:	Critical and Creative Thinking ⚡ <input type="checkbox"/>	Ethical understanding 📖 <input type="checkbox"/>	ICT Capability 📱 <input type="checkbox"/>	Intercultural understanding 🌐 <input type="checkbox"/>	
	Critical Thinking / Problem Solving <input type="checkbox"/>	Literacy 📖 <input type="checkbox"/>	Numeracy 📊 <input type="checkbox"/>	Personal and Social capability 🧑 <input type="checkbox"/>	

