



Unearthing Australia's Sustainable Living Champions!

The Sustainable Living Challenge in partnership with the United Nations Environment Programme is looking to unearth schools and students who are tackling the challenges of sustainability.

- Calling principals and teachers across Australia gain national recognition for their students work (every effort is recognised)
- We are looking to reward, encourage and support existing individual student, group and school wide projects that explore sustainability and the sustainable future.
- Recognition is provided to all projects submitted at all levels of achievement from participation to national awards and prizes.
- Closing date is 27th October 2006.
- National awards and prizes are announced at the University of New South Wales in Sydney on 4th December 2006.
- Every participant and school in every project submitted is eligible for encouraging certificates from UNSW and the United Nations.

Too late for this year? ...but still Interested?

- Plan to program the Sustainable Living Challenge into next years teaching.
- Return the completed form and tick the box to be on the radar for next year!

REGISTER NOW ... to receive information on how to submit your projects for 2006

Fax this completed form back to 02 9385 5280

TEACHER'S NAME _____

SCHOOL _____ POSTCODE _____

YEAR(S) OF STUDENTS _____ NO OF STUDENTS INVOLVED _____

DEPARTMENT/ SUBJECT AREA _____

PROJECT DESCRIPTION _____

EMAIL ((please write clearly)
Add your email address to join our email resource support network of over 450 teachers nationally - the SLCNET

I will be entering the challenge with:

- Individual and small group project(s) (usually completed as student assignments in class)
- Large Group project(s) (usually done as a whole class with the teacher)
- School project(s) (usually a whole school tackling sustainability)

WANT MORE?

To discuss what you are up to at your school or find out more information on the challenge?

Call us on (02) 9385 4979

www.sustainableliving.com.au

